

# CONVERSATION AND PHRASE BOOK English to Medu Neter With Hieroglyphs

by Rkhty Amen

### Mejat Wefa CONVERSATION BOOK

# ENGLISH TO MEDU NETER With hieroglyphs

By Rkhty Amen

Glyphs by T'Gamba Heru Cover by Artist Metu Deggkhet

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This little conversation phrase book was compiled for my Mdu Ntr classes as a guide for speaking the language in class. I decided to publish it for others who are attempting to use the language everyday as they embark upon reviving Mdu Ntr as a living language.

This book is dedicated to all my Mdu Ntr students, and to all those who

This book is dedicated to all my Mdu Ntr students, and to all those who desire to one day speak Mdu Ntr.

Rkhty Amen

### **HOW TO USE THIS BOOK**

This book is written mainly for English speakers.

There are three ways of representing each word or phrase.

- 1. English word, phrase or question
- 2. MDC There are seven consonant sounds in Mdu Ntr that are not in English, thus they require the use of special letters to represent them. Herein I use MDC transliteration for this purpose.

What is MDC? MDC stands for Manuel de Codage - Manual for the Encoding of Hieroglyphic Texts for Computer-input.

This is the most popular system of transcribing Mdu Ntr in use today. It allows Medu Neter to be typed on the computer keyboard, whereas other transliteration systems do not facilitate this without the use of special software or a specially designed keyboard. This feature is important in today's computerized world.

3. Pronunciation or Phonetic Equivalent for each word is written in Romanization in bold black letters.

## READ ME FIRST - ABOUT PRONUNCIATION

### SEVEN SOUNDS NOT IN ENGLISH

(This list of sounds indicates how the pronunciation of these consonants are represented in this book.)

The pronunciation in this book is based upon American Standard English pronunciation. The Medu neter alphabet consists of only consonants. What appear to be vowels are actually consonants. If you pronounce the following consonant sounds with their usual English sound values, your speech will be something that is near enough so that people will have no trouble understanding you.

- 1. ah Vulture The letter/sound that is pronounced ah herein has no English equivelent. An approximate sound is a in father. It is represented in MDC by a capital A.
- 2. a Arm and Hand The letter/sound that is pronounced a has no English equivelent. An approximate sound is a like a in hat. It is represented in MDC by a lower lower case a.
- 3. ee Reed This letter/sound has no English equivelent. An approximate sound is ee in see. It is actually not a sound but a placeholder for any vowel. It is represented in MDC by a lower lower case i.
- 4. x Placenta This letter/sound has no English equivelent. An approximate sound value is a soft gargle sound in the back of the throat. It is represented in MDC by a lower lowercase x.
- 5. kh Animal's Belly The letter/sound that is pronounced kh herein has no English equivalent. An approximate sound value is a soft gargle sound in the back of the throat. It is represented in MDC by a capital X.

- 6. H X Twisted flax The letter/sound that is pronounced h herein has no English equivalent. An approximate sound value is an aspirated h. It is represented in MDC by a capital H.
- 7. T Hobble This letter/sound is pronounced tch. It is similar to English ch as in cheese and church. It is represented in MDC by a capital T.

# VOWEL SOUNDS USED IN THIS BOOK

Below is a list of vowels that are used to prounce Medu Neter words in this book (vowels are not written in Medu Neter writing.) These are English vowels because this book is mainly intended for English speakers.

(This list indicates how vowels are represented in this book.)

a as in father is represented by ah

a as in hat is represented by a

i as ee in see is represented by ee

e as in bed represented by e

i as in hit represented by i

u as oo in zoo is represented by oo

### **PAGE FORMAT**

The format for the words and phrases in this book is as follows:

English word = Book + MDC transliteration = mDAt  $\triangle I$  Phonetic equivelent = me-jat

English Phrase = I speak Mdu ntr + MDC = Dd.i mdu ntr Phonetic equivalent = jed ee me-doo ne-ter

The pronunciation of two or more syllables are divided by a dash - Example: **she-fe-doo** 

One syllable words have no dash. Example: jed

\*Words are separated by spaces

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### **Mdu Ntr Alphabet**

### Mdu Ntr Alphabet - MDC -Approximate sound

maa itti Aipiiabot	mbe Approximate e	John
	A ah as a in father	
as in amen	y/i ee as in see and y i	n the beginning of a word, or a
99	i/y ee as in see	
<del></del>	a a as in hat	
word	w/u oo as in zoo	and w at the beginning of a
	b b as in bed	
	p p as in pet	
*	f f as in foot	
	m m as in mom	
<b></b>	n n as in no	
$\Diamond$	r r as in red	
	h h as in house	
	x No English equival	ent - soft guttural sound

### Mdu Ntr Pictures - MDC - Approximate sound

8 H an aspirated h X kh like the c in cough s/z z as in zebra or s as in sit s s as in sit S sh as in shine q/k q as in queen k k as in king g g as in go  $\triangle$ t t as in tea T tch as in chose, cheese etc. d d as in dad D j as in jam or juice

### **VOWELS**

Speech is not possible (or least not audible) without vowels. The word vowel comes from the Latin "vocalis" meaning, "speaking". Vowels are literally the voice of language. Vowels are spoken with an open vocal tract so that there is a free flow of air from the lungs through the mouth, and no constriction of airflow, or build up of air pressure in the vocal tract. Consonants are articulated with complete or partial closure of the vocal tract. In written Mdu Ntr, the vowels were conspicuously omitted and only the consonants are written. Were there vowels in Medu Neter? Yes of course, however, scholars no longer know the vowels of the ancient language. Other ancient languages also omitted vowels in writing. Vowels are the vulnerable aspect of language because they are always changing. By not writing vowels, the written language was more accessible to the many different dialects spoken along the Hapy Iteru (Nile River). People do not vocalize the same way in every place or in every time period. In ancient times speakers of Mdu Ntr from different parts of the country articulated the vowel sounds of their particular regions.

### **FIRST WORDS GREETINGS**

(English phrase followed by MDC transliteration, approximate pronunciation is directly underneath – See pronunciation guide at the beginning of this book for further details)

Nature/all living things – nTr nter or ne-tcher

Offerings, satisfaction, peace, greetings – Htp hotep/hete-poo

Praises, Thank you, Please – duA + doo-ah

Greetings, I seek you face/counsel - inD Hr ek (Greeting of respect)

ee-nej her ek

Life - anx (x is a soft gargle sound)  $\stackrel{\bigcirc}{\uparrow}$  ankh

Prosperity – uDA 🏂 📗 🖰 oo-jah

Health – snb se-neb

May you have Life, Prosperity, Health - anx uDA snb ↑ 🕍

In reverence of Neteru - m Hsst nTru

Welcome in peace - iiti m Htp
Go in peace - Sm m Htp → M → □ □ shem em hetep
Go (Good By) – Sm スプ M shem

Be well - snb-ti

Show your face - inD Hr.k The ee-nej her-ek

Show your face Neteru - inD Hr.k ntru

Show your face - inD Hr.k Jhuty

How are you? - nD-xrt (inquire about condition of) 

The state of th

How is your family? - nD-xrt Abt.k Thou is your family? - nD-xrt Abt.k Thou is your family? - nD-xrt Abt.k

I am good - nfr.ku

I am healthy - snb.ku

I am prosperous - uDa.ku Da.ku Da.ku

I am excellent - igr.ku A i-ger koo I am busy - bdS.ku J be-desh koo I am tired. - bAgi.ku J 🏂 🖾 🖾 🗢 🖺 💆 bah-gee koo Thank Neter for you. - duA ntr n.k \* \* \* doo-ah ne-ter en ek Thanks to the Neteru - duA ntru + 1 doo-ah ne-te-roo In praise of the Netcheru - m Hst nTru em heset ne-tche-roo Good night - grH nfr  $\bigcirc$   $\bigcirc$   $\bigcirc$   $\bigcirc$   $\bigcirc$   $\bigcirc$  ge-reh ne-fer Good morning- bKa nfr = 0 be-ka ne-fer Good afternoon – mtrt nfrt  $\triangle$   $\bigcirc$   $\bigcirc$   $\bigcirc$   $\bigcirc$   $\bigcirc$  met-ret ne-fer-et Take care - aHA tu (lit. fight yourself) ( a-hah too Guard yourself. - aHa tu A a-hah too

Be well - snb-ti

### **TALKING ABOUT FAMILY**

It is always important to properly address people, it is a sign of respect. To say I am + a family term, say: ink + term example:

I am an only child. a-nook wa-tee

Family – abt ah-bet

Community/ village— whyt \( \frac{\hat{\lambda}}{\hat{\lambda}} \) \( \frac{\hat{\lambda}}{\lambda} \)

Ancestors - Axu (x represents a soft gargle sound)

Ancestors – Drtyu 💍 🔊 i j**er-tee-oo** 

Father – itf vi-tef

Grandfather - itf wr

Daughter = sAt Sant saht

Son – sA S sah

Sister – snt ♥ △ So-ne(t)

Brother – sn ♥ son

Wife – Hmt  $\triangle$  he-met

Child - Xrd (X pronounce kh)  $\stackrel{\longleftarrow}{\smile}$   $\stackrel{\longleftarrow}{\smile}$   $\stackrel{\longleftarrow}{\smile}$  khe-red

Baby – ms iii ii mes

Children – Xrdt  $\bigcirc$   $\bigcirc$  khe-re-det

Only child – waty wa-tee

My mother - mut.i Dan moot-ee

My father - it(f).i

Your mother - mut.k Down moot-ek

Your father - it(f).k  $\stackrel{\bigcirc}{\swarrow}$   $\stackrel{\bigcirc}{\swarrow}$   $\stackrel{\bigcirc}{\swarrow}$  yi-tef ek

Friend – xnms , xen-mes

Aunt - snt mut (sister of mother)

Uncle - sn it(f) (brother of father)

Neighbor – gsy I ge-see

Woman – st set

Man − z Ž ze

Old woman – iAyt ↓ ♠ ↓ ↓ △ ♠ ∳ ∮ yah-eet

Old man – iAu A A A yah-oo

Widow – xArt khah-ret

Wife less man – xAry khah-ree

Male – Tay & A tcha-ee

(To make a word plural in speech, add oo to the end.)

### INQUIRE ABOUT FAMILY AND FRIENDS

How is your family - nD-xrt Abt.T nei-xe-ret ah-bet etch

How is your mother? - nD-xrt mut.k nei-xeret moot ek

How is your father? - nD-xrt itf.k 

TODE 

TODE nej xeret vi-tef ek



How is your wife? – nD-xrt Hmt.k 

The state of the sta nei-xe-ret hemet ek

ene en etch khe-re-doo

Yes I have children - tiu iw n.i Xrdw tiu ee-oo en ee khe-re-doo

### **ANSWERS TO INQUIRY**

Good – nfr 8 ← ne-fer

And you? - n.k  $\longrightarrow$  en ek (masculine)

And you? - n.T **⇐ en etch**(feminine)

Not well - nn nfr ...... 0 - nen nefer

Prosperous – uDA D D C oo-ja

Busy – bDS be-desh

I am busy - bDs ku J be-desh koo

### TALKING ABOUT FAMILY

I have - iw n.i ee-oo en ee (there belongs to me)

You have - iw n.T \\ \( \) \( \) \( \) ee-oo en etch (femenine) Do you have children? - in iw n.T Xrdu  $\sqrt[]{m}$ ene en etch khe-re-doo Do you have large family? - in iw n.k abt aA ene en ek abet a-ah I have a large family. - iw n.i Abt aA ee-oo en ee ah-bet a-ah How many? - aSA pu a-sha poo How many children do you have? - aSA pu Xrdu n.k a-sha poo khe-re-doo en.ek How many sisters do you have? - aSA pu sn(u)t n.k a-sha poo so-noot en ek I have one brother. - iu n.i sn wa ee-oo en ee son wa I have three sisters. - iw n.i snut xmt ee-oo en ee so-noot shomt I am an only child. - ink waty a-nook waty

How old are you? - aSA pu rnpt n.k

a-sha poo ren-pet en ek

Year – rnpt ren-pet
Years - rnp(u)t ren-poot
I am 20 years old iw n.i rnpt mDty \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
How old are your children? - aSA pu rnpt n Xrdu.T
My children are five and ten years old iw Xrd.i renpt diu Hna mD \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
I am 22 years old iw n.i rnpt mD-ty snu ↓ ♠
Happy birthday - hru msut nfr $\bigcirc$
Happy Birthday Mother hru msut nfr n mut

### **GETTING TO KNOW SOMEONE**

Greetings - Htp anx uDA snb  $\Box\Box$   $\uparrow$   $\textcircled{\blacksquare}$   $\textcircled{\bot}$   $\textcircled{\bot}$   $\textcircled{\bot}$   $\textcircled{\bot}$  hotep ankh oo-ja se-neb

Do you speak Mdu Ntr? - in iw Dd.k mdu Ntr

ene jed ek me-du ne-ter

Do you speak English? - in iw Dd.k English \( \bigcap \) ------ \( \bigcap \) \( \bigcap \) ene jed ek English

I speak a little. - Dd.i nkt 🔄 🛱 🚞 🗡 jed ee nket

I understand. - sDm.i se-jem ee

I do not understand. - n sDm.n.i Mdu Ntr

en se-jem en ee me-du ne-ter

Where do you come from? - ii.T Tnu

I am from + name of place - Hms.i m + place ↓ □ ↑ ♣ ♣ ♠ he-mes ee em Detroit

Your (feminine) – T <sup>™</sup> etch

Your (masculine) – k ek

What is your name? (Masculine) - ptr rn.k  $\bigcirc$ ek

What is your name? (Feminine) - ptr rn.T  $\bigcirc$   $\bigcirc$   $\bigcirc$   $\bigcirc$   $\bigcirc$   $\bigcirc$   $\bigcirc$  pe-ter ren etch

My name is - rn.i ren ee + your name

My name is Jhuty. - rn.i DHty ren ee ihoo-tee

What is your mother's name? - ptr rn mut.T (Substitute any person in place of mother) pe-ter ren moot etch

My Mother's name is Mary. - rn mut.i Mary ....... ren moot ee ma-ree

peter ren xen-mes ek

### **ASKING WHERE DO YOU LIVE?**

Where do you live? - Hms.k (masculine) mes ek tchen

etch tchen

ee em ethiopia



he-mes abet ee em Ethiopia

### SUFFIX PRONOUNS

Suffix pronouns occur after a verb or noun. (Different pronouns are used for the second person when speaking to a male or female)

She, hers, her – s 
$$\mid$$
 es

### **INDEPENDENT PRONOUNS**

Independent pronouns come first in a sentence followed by a noun, verb or adjective.

She is – nts 
$$\bigcirc$$
 ntes

You are – ntTn 
$$\triangle$$
 | I | en-to-tchen

They are – ntsn 
$$\triangle$$
 | . . . en-to-sen

### **POSSESSIVE PRONOUNS**

My book - mDAt.i 
$$\triangle$$
 | | me-jaht ee

Your book - mDAt.t (Feminine) 
$$\Box$$
 | | me-jaht etch

His book - mDAt.f $\triangle$     me-jaht ef
Her book - mDAt.s $\square$   me-jaht es
Our book - mDAt.nu $\triangle$
Your book - mDAt.Tnu $\triangle$
Their book - mDAt.snu
I (am) a student - ink sabty $\bigcirc$ $\bigcirc$ $\bigcirc$ $\bigcirc$ $\bigcirc$ $\bigcirc$ a-nook sah-ba-tee
You (are) a friend ntk Xnms (masc.) — Ith Mark then-mes
You (are) a friend nts Xnms (fem.)
She (is) beautiful - nts nfr $\Box$ $\Box$ $\Box$ $\Box$ ntes ne-fer
He (is) a craftsman ntf Hmuu ntef he-moo-oo
We (are) students inn sbAtyu
You all (are) sisters ntTn sn(u)t $\triangle$   $\triangle$   $\triangle$   net-tchen se-noot /en-to-tchen se-noot
They (are) friends ntsn Xnms $\Box$

(\*These pronouns are used for identification or stress. There is no verb "to be" and its conjugations in Mdu Ntr)

### **NUMBERS**

Numbers	Prounciation
Number - Tnut	tche-noot
One - wa	wa
Two – sn II	sen
Three –xmt	shomt/xemt
Four – fdu IIII	fe-doo
Five – diu II	dee-oo
Six – sisu III	see-soo
Seven – sfx III	se-fek
IIII Eight – xmnu IIII	xe-me-noo
Nine - psD III	pe-sej
10 − mD <sup>∩</sup>	mej

11 - mD(u) wa  $^{\cap 1}$ mej wa 12 - mDu snu II mej se-noo 19 - mDu psD  $^{\cap}$  III mej-pesej 20 – mDty  $^{\cap}$ mej-tee 21 - mDty wa ∩ l mej-tee wa  $\cap$  I 22 - mDty snu ∩ I mej-tee se-noo 29 - mDty psD ∩ | | | | | | mej -tee pe-sej 30 – mabA  $\stackrel{\cap}{\cap}$   $\stackrel{\cap}{\cap}$ ma-bah  $\cap \cap$ **40** − **Hm** ∩ ∩ he-me 50 – diyu ∩ ∩ dee-ee-oo  $\cap \cap \cap$ 60 − siu ∩ ∩ ∩ see-ee-oo ∩ ∩ ∩ ∩ ∩ 70 – sfxyu ∩ ∩ ∩ se-fex-ee-oo  $\cap \cap \cap \cap$ 80 - xe-men-ee-oo non xe-men-ee-oo 00 – psDyu 0000

pe-sej-ee-oo

100 – St <sup>°</sup>

she(t)

101 - St wa  $^{\mathfrak{P}}$ 

she wa

200 − Sty <sup>९</sup>

she-tee

300 - xmt St 🖔 🤻

xomt she(t)

400 - fdu St  $^{\mbox{\scriptsize $\%$}}$ 

fe-doo she(t)

500 - diu St  $\overset{?}{?}\overset{?}{?}$ 

dee-oo she(t)

see-soo she(t)

se-fek she(t)

१९९९ 800 - xmnu St ९९९९

xe-men-oo she(t)

pe-sej she(t)

1000- xA

xah

1001 - xA - wa 💆

xah wa

1010 - xA mD  $\stackrel{3}{\succeq}$   $\cap$ 

xah mej

1020 - xA Dbaty  $\stackrel{?}{\succeq}$   $\cap$ 

xah jabaty

1100 - xA St 💆 🤊

xah she(t)

1200 - xa Sty 💆 🤊

xah she-tee

1300 - xA Smt St 💃 🤊 🤊

xah shomt she(t)

1500 - xa diu St ≟ <sup>९</sup> <sup>९</sup> <sup>९</sup> <sup>९</sup>

xah dee-oo she(t)

1900 - xA psD St 💆 🖔 🤻 🤊 🤊

xah pe-sej she(t)

2,000 - snu xAu 🕹 🛎

se-noo xah-oo

5,000 - diu xAu

dee-oo xah-oo

10,000 – DbA

je-bah

10,001 - DbA wa <sup>∬ I</sup>

je-ba wa

je-ba she(t)

10, 200 - Dba Sty ∫ <sup>९</sup>

je-ba she-tee

10, 500 – DbA diu St ∫ ୧९६ je-ba dee-oo she

100,000 – Hfn

he-fen

100,000,000 – HH

he-he

### **COUNTING THINGS**

Did you know that Medu Neter is a decimel system? There is no zero. To count objects in Medu Neter first say the object, then say the number.

Examples:

Three books - mDAt Smt  $\triangle I$  me-jat shomt

Five women - st diu  $\triangle^{\square}$  II set dee-oo

### **EATING / THE FAMILY MEAL**

Drink – baba 🔟 🖟 baba

Meal – wnmt 🖒 🛱 🗀 . . . . we-ne-met

Hungry – HKr  $\stackrel{?}{\downarrow} \stackrel{\triangle}{\leadsto} \stackrel{\triangle}{\Longrightarrow}$  ha-qar

Thirsty – ibi

Family – Abt  ah-bet
Like/Desire/want – mr $\stackrel{\smile}{\smile}$ $\stackrel{\frown}{\square}$ mer
I like -mr.i — mer ee
Do you like - in iw mr.k + a thing (masculine)
Do you like grapes? - in iw mer.T iArrt (Feminine)    Image: A continuous con
Do you like Western food? - in iw mr.k wnmt imnt  I mm I D D D D D D D D D D D D D D D D D
I do not like - n mr.n.i + something en mer en ee  I like fruit mr.i dqr
Yes – tiu
No – nn
What do you desire to eat - mr.k r wnm iSst  mer ek er we-nem ee-she-set
I like/desire to eat - mr.i r wnm + name of food Signature with the second signature with the se

I like it. - mr.i st ♥ 🛱 🎜 🗀 mer ee set Do like fish? - in iw mr.k rm (Substitute fish with other things.) 1 - 1 = 0 ene mer ek ram

What do you like to drink? - mr.T r baba iSst

mer etch er baba ee-she-set

I like to drink - mr.i r baba + name of a drink mer ee er baba + name of a drink

It is Sweet. - nDm pn ne-iem pen

It is bitter. - dHr pn de-her pen

Cook – psi □ | pes-ee/fe-see

I like to cook - mr.i r fsi (pes-ee or fe-see)

Boil – Afry A ahf-ree

Bake – qfn 📥 mm 🖟 qe-fen

The food is delicious. - nfr.wy (wnmt) (we-ne-met)

Thank you for the food.- duAu n.k wnmt  $\star$ doo-ah-oo en ek we-ne-met

#### **Blessing Over Food**

Below are words are spoken over food (or food blessing) Words spoken over food - Dd mdu Hr wnmt

ied medu her wene-met

aah Neter = Neter is great - nTr Aa 🖳 🛣 🖣

**ne-fer Neter** = Netr is good – nTr nfr  $\stackrel{\uparrow}{\otimes} \stackrel{\longleftarrow}{\smile} \stackrel{\lnot}{\bigcirc}$ 

#### doo-ah-oo Ne-teru en we-ne-met noo



### **FOODS**

#### FOODS LIST - PROUNCIATION

Food – wnmt  $\stackrel{*}{\rightharpoonup}$   $\stackrel{\frown}{\bowtie}$   $\stackrel{\frown}{\cup}$   $\stackrel{}{\sqcup}$   $\stackrel{}{\sqcup}$  we-ne-met

Vegetables – rnput ☐ ☐ ☐ ren-poot

Fruit - dqru  $\triangle$  —  $\Box$  · de-qar(oo)

Grains – Dru 💆 🖟 i i i je-roo

Eggs – suHt 
$$\bigcirc$$
  $\bigcirc$  su-het

Fish – rm 
$$\longrightarrow$$
  $\searrow$  rem (or ram)

Meat – iuf 
$$\sqrt{\frac{2}{3}}$$
 ee-oof (or yoof)

Honey - bit 
$$\bigcirc$$
  $\bigcirc$   $\bigcirc$   $\bigcirc$  bit (i as in it)

yah-re-ret

Apples – tpHu ☐ Å 🏂 🕴 te-pe-hoo

\*Berries - bnriut (literally sweet fruit) (sweet fruit)

\*Lettuce - abu (Egyptian lettuce) ah-boo

\*Radish - nheee-en-simu \*\*\* nhee-en-see-moo

Beans - iwryt

Watermelon - bddw-kA

Grain - Srt (a kind of grain)

s**he-re**t

Potatoes - dphu-tA

dep-hoo-tah

Cooking oil – mrHt

mer-het

Water – mu .....

moo

 $\mathsf{Milk} - \mathsf{irTt} \ \bigvee \begin{picture}(20,5) \put(0,0){\line(1,0){100}} \put(0,0){\line(1,0){100}}$ 

ir-tchet

## **ACTION WORDS/VERBS**

When making a sentence in Mdu Ntr always put the action/verb first and then followed by the doer/subject of the action. Note: There is no verb To Be and its conjugations in Mdu Ntr.

English and MDC	Prounciation
Conversate – wfA	we-fa
Talk/Speak – Dd	jed
Eat – wnm 🕂 🔊 🖄	we-nem
Drink –baba 🚽 🚅 🚾	baba
Sleep – sDr	se-jer

Go to sleep - nma

ne-ma

re-soot

he-mes

Stand up – aHa

aha

Swim – mHi

me-hee

Walk – dgA 🖾 🔊 🕺

de-gah

sex-sex

Hurry – As

ahs

Run course – gst  $\longrightarrow \mathcal{L}$ 

gest

Read - Sd(i)

shed

Write – sS

sesh

See – mAA

mah-ah

Look – mAA A

mah-ah

Smell – ssn

se-sen

Cook - fsi or psi □ 🏻 🖟
Work – kAt ⊃ 🛱

Cry – rmu 
$$\sim 1 \% \% \%$$

Go/go out – pr 
$$\stackrel{\square}{\Leftrightarrow}$$
  $\Lambda$ 

$$Go-Sm$$
  $\sqrt{3}$   $\sqrt{3}$ 

Open – wp 
$$\square \times$$

## pe-see/fe-see

#### kaht

#### kaht

Close – xtm $\stackrel{\textcircled{\tiny \oplus}}{\triangle}$ $\stackrel{\textcircled{\tiny \bigcirc}}{\bigcirc}$	xe-tem
--	--------

Send – hAb
Take – iTi 为为
Bring – in

hahb

ee-tchee

een(ee)

ankh

ee-tee

Travel – xns — 
$$\triangle$$
 xe-nes

U U 🔷 m	
Plant - ssrd	se-se-red
Plow – skA	se-kah
Make happen – sxpr	se-xe-per
Finish – mnq ———————————————————————————————————	me-neq
Make happen – xpr ⇔	xe-per
Celebrate – Hts Å ⊃ †	he-tes
Make music – Sma	
	she-ma
Exist – wnn	we-nen
Stop – xni	xe-nee
Nurse a baby – snq	se-neg
Give birth – msi	mes(ee)
Pour libation – sAT	
	sah-tch
Rejoice – rSu 🖂 🤄	re-sh

Remember – sxA

se-xah

Ask – dbH

de-beh

Answer - wsb

we-sheb

Remember – sxA



se-xah

we-hem

### **GIVING COMMANDS**

Do Maat – ir Maat

Speak Maat (truthly) - Dd mAat

Listen to Maat- sDm n maat

Go - Sm 
$$\sqrt{3}$$
  $\sqrt{3}$  shem

Enter – aq  $\stackrel{\triangle}{\searrow} \stackrel{\triangle}{\nearrow}$  aq

Sit down – Hms he-mes

Stand up – aHa ha

Open the door. - wp sbA what wep sa-bah

Close the door - xtm sbA was was warden with the control of the control o

Stop – xni kana xe-nee

Be quiet/silent – gr  $\stackrel{\square}{\longleftrightarrow}$  ger

Speak – Dd jed

Give – imi

Wake up  $\bigcirc$   $\bigcirc$  we-resh

Say it again. - Dd st wHm

Do/Make it. - ir st yir set

(To say don't do something, place m before the verbal command.)

Don't speak - m Dd em jed

Do not do Isft - m ir isft em ir isft em ir is-fet

## **QUESTIONS**

For all of the questions below, the simplest grammatical constructions is used although there are several ways of asking most questions.

in iw is a question word at the beginning of a sentence meaning Are you? Is there? (as in French Est-ce que) Is he/she? Do you/he/she, they?

Is/are there? - \( \) een ee-oo or ene

Are you hungry? - in iw Hqr.k \( \)

Are you finished? - in iw mnq.k (masculine)

Are you eating? - in iw wnm.T \( \) ----- \( \)

Is he sleeping? - in iw sDr.f \( \) ----- \( \)

ene per etch er nee-oot

Is there a book in the house? - in iw mDAt m pr

ene me-jat em per

Is there food at home? - in iw wnmet m pr

ene we-ne-met em per

Do you speak Medu Neter? - in iw Dd.k mdu ntr

ane jed ek medu neter

Do like fish? - in iw mr.k rm **ene mer ek ram** (substitute fish with other things)

(Have questions - There is no word for "have" in Mdu Ntr. We use "belonging to" to express this concept.)

Do you have money? - in iw n.k hedj ene en ek hedj

Do you have a car? - in iw n.k wrrt  $\sqrt[4]{mm}$ ene en ek wer-re-ret

Do you have a question? - in iw n.T wSdt ene en etch we-she-det

I have a question - iw n.i wSdt ene en ee we-she-det

Where - Tnu ktchen

Where are you going? - pr.T Tnu 

→ → → → → → → per etch tchen

Where have you come from? - ii.n.k Tnu ee-ee en ek tchen

Where do come from? - ii.k Tnu

Where are you? - iu.T Tnu (lit: your situation is where)

What - ptr (at beginning of sentence)  $\bigcirc$   $\bigcirc$   $\bigcirc$  pe-ter

What is you name? - prt rn.k  $\bigcirc$   $\bigcirc$   $\bigcirc$   $\bigcirc$   $\bigcirc$  pe-ter ren ek

What is it? - ptr rf su

What are you doing? - ptr ir.T  $\stackrel{\square}{\sim}$   $\stackrel{\square}{\rightleftharpoons}$   $\stackrel{\square}{\rightleftharpoons}$  pe-ter yir etch

What? - iSst (at end of a verbal sentence)

What are you doing today? - ir.T iSst min  $\Longrightarrow$   $\odot$   $\odot$   $\odot$   $\odot$   $\odot$   $\odot$  ir etch ee-she-set min

What day is it? - Hru pu iSst  $\stackrel{\square}{\longleftrightarrow}$   $\stackrel{\bigcirc}{\searrow}$   $\stackrel{\bigcirc}{\sqcup}$   $\stackrel{\bigcirc}{\searrow}$   $\stackrel{\bigcirc}{\swarrow}$   $\stackrel{\bigcirc}{\swarrow}$  he-ru poo ee-she-set

What is this? - xt pu iSst  $\triangle$  |  $\square$  | xet poo ee-she-set

Which road? - sy pu wAt see poo waht

Who? n-m nim

Who is it/she? - nts n-m  $\begin{picture}(20,0) \put(0,0){\line(1,0){100}} \put(0,0){\line(1,0){100}$ 

Who is he? - ntf n-m ntef nim

Who are you? - ntk n-m (mascu. use ntT ) for fem.)

en-tek nim (or ne-tech nim for feminine)

How much? - wr pu 

□ wer poo wer poo

How many? - aSA pu a-shah poo

How much do I owe? (is the payment) - wr pu tbt  $\bigcirc \square \bigcirc \square \bigcirc \square \bigcirc \square \bigcirc \square$  wer poo tebet

How/Like what? – mi-m (literally: Like what?) ♣ ♠ ♣ mim

## **COLORS**

### TIME

(There were no watches in Kemet and they had a different concept of time that was cyclic instead of linear.

The following questions about time were created for our modern world)

Moment – at 
$$\bigwedge^{\sim} \bigcirc^{\circ}$$
 at

What time is it? - wnut pu iSst 
$$\stackrel{\bigcirc}{\longrightarrow}$$
  $\stackrel{\bigcirc}{\bigcirc}$   $\stackrel{\bigcirc}{\longrightarrow}$   $\stackrel{\bigcirc}{\bigcirc}$   $\stackrel{\bigcirc}{\longrightarrow}$   $\stackrel{\bigcirc}{\bigcirc}$   $\stackrel{\bigcirc}{\longrightarrow}$   $\stackrel{\bigcirc}{\longrightarrow}$  Wnoot- poo ee-she-set

(To make ordinal numbers add noo(t) to the end of the number)

Three o'clock - xmt-nu wnut (third hour)  $\stackrel{\textcircled{\tiny \bigcirc}}{\smile}$   $\stackrel{\textcircled{\tiny \bigcirc}}{\smile}$   $\stackrel{\textcircled{\tiny \bigcirc}}{\smile}$   $\stackrel{\textcircled{\tiny \bigcirc}}{\smile}$  shomt noo wnoot

Five o'clock - diu-nu wnut (fifth hour) wnoot

It's three o'clock in the morning. - xmt-nu we-noot m duAu

shomt-noo wnoot em doo-ah-oo

wa-noot wnoot em ge-reh

ah-bed poo ee-she-set

What time is the morning meal? - wnut pu iSt iSst

where the morning meal is the morning meal is where the control is the morning meal is where the control is the morning meal is where the control is the morning meal is the mo

What time is the evening meal? - wnut pu mSrut iSst

Solve to the evening meal? - wnut pu mSrut iSst

wnoot poo ma-sheroot ee-she-set

Today – min ⊕ ⊙ **men** 

Early morning – nhpu □□ ♣ ⊙ neh-poo

Noontime - qai ra (literally, high sun)

Tomorrow – duAu  $\stackrel{\frown}{\times} \stackrel{\frown}{\mathbb{A}} ^{\odot}$  doo-ah-oo

Evening – mSru 🚨 🤝 🖺 🧎 mah-she-ru

Month – Abd  $\overset{\frown}{\not{\star}} \overset{\frown}{\odot}$  ah-bed

For ever and ever - r Dt nHH  $\stackrel{\frown}{\longrightarrow}$   $\stackrel{\r}{\longrightarrow}$   $\stackrel{\r}{\longrightarrow}$   $\stackrel{\r}{\longrightarrow}$  er jet ne-he-he

Forever – Dt **jet** 

Good night - grH nfr  $\bigcirc$ 

### **COUNTING TIME**

(In the Kemetic calendar there were thirty days in each Month, four months in each season, and twelve months in the year making 360 days with five days left over.)

Day one - hru wa  $\bigcirc$   $\bigcirc$   $\bigcirc$   $\bigcirc$   $\bigcirc$  her-oo wa

Month one - abd wa  $\star$   $\circ$  |  $\rightarrow$  abed wa

Month two - abd snu ★ 💿 | II abed se-noo

Month three - abd xmt ⊙ I → I I I abed shomt

Month four - abd fdu  $\overset{\frown}{\times} \overset{\smile}{\odot} \overset{|||}{\sim} \overset{|||}{\circ} \overset{||}{\sim}$  abed fe-doo

First day of the month - wpt-ra we-pet ra

First day of the Year - tpy rnpt | te-pee ren-pet

Five Days Over the Year - Hryu-rnpt (epagomenal days)

Heliacal rising of spodet - prt spdt (Sopedet = Sirius)  $\stackrel{\square}{\longleftrightarrow} \stackrel{\triangle}{\wedge} \stackrel{\triangle}{\lor} \stackrel{\triangle}{\times}$  pe-ret so-pe-det

First Occasion - sp tpy □◎ □ sep te-pee

Equinoxes - mitu hru xAwy (lit. equal day and night)

\[
\bigcircler{\cappa} \bigcircl

Summer Solstice - Hp m xpr 1 hep em kheper

## **SEASONS**

(There were three agricultural seasons in Kemet)

Inundation Season – Smu she-moo

Planting and Growing Season – prt  $\bigcirc$   $\bigcirc$  pe-ret

# THE WEATHER

(It rarely rained in Kemet in the historical period and the weather was always very warm.)

Hot – tA 
$$\widehat{\Box}$$
  $A$  ta

The sun shines in the sky. - wbn ra m pt  $\mathcal{L}$   $\mathcal$ 

Cool - qbb (also used with the modern connotation as in "Be cool")

Windy - pt Tau pet tcha-oo

Snow - qbbwt (made up word from cold water)

Storm clouds – Snau sha-na-oo

Storm – XAXAti kha-kha-tee

Draught – sXbu

Flood – baHu J — \$ \$ mm ba-hoo

The land is flooded - tA m baHu  $\overline{x}$  |  $\overline{x}$ 

The land is in drought - ta m sXbu  $\overline{x}$  |  $\sum$  |  $\sum$ 

# **ASKING DIRECTIONS**

Here – aA  $\longrightarrow$  **a-ah** 

There – im eem

What place is this? - ptr bu pn  $\bigcirc$   $\bigcirc$   $\bigcirc$   $\bigcirc$   $\bigcirc$   $\bigcirc$   $\bigcirc$  peter boo pen

Are you lost? - in iw.k th(y) \( \lambda \) \( \lambda \) \( \lambda \) \( \lambda \) ene ek te-hee

How do I go to? – mi-m pr.i r $\bigcirc$
Which road? - sy pu wAt (Which way?) → ↓ ↓ □ ﴾ ← ♣ ☐ □ ♣ ← ♠ ☐ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □
Where - Tnu (put at end of phrase) tchen
Where is the school? - pr anx Tn (substitute any place word)    O
Where is he? - in iw.f Tn $\sqrt{m}$ $\sqrt{m}$ $\sqrt{m}$ ene ef tchen
Are you going to Kemet? - in iw.k Hr pr(t) r kmt
I want to go to the school mr.i r pr(t) pr anx  □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □
Where are you going? - pr.k Tn ← △ ← ← ← ← ← ← ← ← ← ← ← ← ← ← ← ← ←
I am going to town pr.i r niwut    →    →    →    →    →    →    →
Where do you come from? - ii.T r Tn
Where have you been? - wn.k r Tn wm wen ek er tchen
What street is this? - ptr wAt pn

Go/Go forth – pri  $\stackrel{\square}{\Leftrightarrow}$   $^{\wedge}$  per

Go – sbi 🐧 🐧 se-bee

Lets go – Sm  $\sqrt[3]{3}$   $\sqrt[3]{3}$  shem

Go down - hA(i) □ 🎉 🔨 hah

Go out – pri  $\stackrel{\square}{\Leftrightarrow}$   $\bigwedge$  per

Go around – pXr  $\stackrel{\bigcirc}{\sim}$   $\stackrel{\bigcirc}{\sim}$  pe-kher

Go straight forward – aqA 🔟 🔊 🔝 a-qah

Go back – ann — C a-nen

Turn – pXr  $\stackrel{\bigcirc}{\Longrightarrow}$   $\nearrow$  pe-kher

Left – iAby ee-ah-bee

Right - imnt(y)  $\stackrel{\ \ \, }{\vdash}$   $\stackrel{\ \ \, }{\smile}$  ee-men-tee

North – mHtt  $\triangle \triangle$  me-he-te(t)

South – rsy ₹ ¼ re-see

East – iAbtt ee-ah-bet-te

# **PLACES**

#### PLACES LIST PROUNCIATION

Town/city – niwt △ nee-oot

Street – mrrt  $\bigcirc$   $\bigcirc$  me-re-ret

Doctor's office - st sunu

Bathroom – sqbbwy

Road – wAt

Corner – qaH  $\stackrel{\triangle}{\longrightarrow}$   $\stackrel{\Diamond}{\longleftarrow}$   $\stackrel{\Box}{\longleftarrow}$  qah

Home – pr | **per** 

Room – at  $\triangle \square$  at

Kitchen – wabt wa-bet

School - pr anx I T per ankh (house of life)

Building – iuyt **ye-wet** 

Work place - st kAt 1 set kaht

Labor establishment – Snau shna-oo

Library - pr mDAt | per me-jat

Temple - r-pr | er-per

Farm – sxt  $\stackrel{\frown}{\longrightarrow}$  se-xet

Office – xA  $\stackrel{?}{\searrow}$   $\stackrel{\square}{\Longrightarrow}$   $\square$  xah

Cemetery - Xrt-ntr khe-ret neter

Shrine – kAr ⇔ 🗒 kahr

# **OCCUPATIONS**

#### **OCCUPATIONS PROUNCIATION**

Builder – iqdu ee-qe-doo (or qed)

Carpenter – mDH — M me-jeh

Crafts person – Hmuu 🔭 🖺 🛍 he-moo-oo

Doctor – sunu Ō ı soo-noo

Magistrate – qnbt — qen-bet

Supervisor - imy-r ee-mee-er

Priest/Who Serves Ntr – Hm hem

Priestess/Who Serves Ntr – Hmt he-met

Housewife - Hmt pr  $\triangle$  he-met per

Scribe – sS sesh

Muscian – Smaw F — B B B she-ma-oo

Cook – wdpw  $\stackrel{\triangle}{P} \stackrel{\frown}{\Box} \stackrel{\triangle}{P} \stackrel{\eth}{\bullet}$  wed-poo

Baker – rtHty ☐ Å ← ret-he-tee

Hairdresser – nSt —  $\overline{ }$  ne-shet

Soldier- waw \( \hat{\mathbb{M}} = \frac{\mathbb{M}}{\mathbb{M}} \) wa-oo

Magistrate – qnbty — qen-be-ty

Laborer- Sna 🗒 🛱 she-na

Inspector – sHDty | \( \hat{\chi} \) se-hej-tee

Fisherman – wHa we-ha

Gardener – kAry kah-ree

Business person - Hnt ze

Owner - nb (masculine) I neb

Owner - nbt (feminine) \_ ne-bet

Consultant – nDnDty nej-nej-tee

Barber – Xaqu 🚅 🕈 kha-qoo

Beautician – nSt — M ne-shet

To say I am + occupation say: a-nook + occupation

Example 1: I am a teacher -

Example 2: I am a laborer -  $\bigcirc$   $\Box$   $\Box$  a-nook she-na

# **SEEING THE DOCTOR**

Doctor/Physician – sunu O i soo-noo

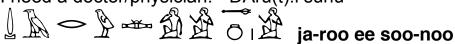
Need – DAru ☑ 🖟 🧢 💃 🚟 🛍 jah-roo

Sick – mr Sick mir

I am sick - ink mr m Xt (sick in the body)

I am weak. - gnn kui ge-nen koo-ee

I need a doctor/physician. - DAru(t).i sunu



I am not well. - ink min a-nook meen

I have pain. - iw n.i qsn \\ \frac{\sqrt{n}}{2} \qqrt{\qqrt{n}} \\ \frac{\sqrt{q}}{2} \qqrt{\qqrt{q}} \\ \qqrt{\qqrt{q}} \qqrt{\qqrt{q}} \\ \qqrt{\qqrt{q}} \q

My head hurts. - DADA.i m menu

Fever – Smmt She-memt

Vomit – qa — qa

I have a fever. - iw n.i Smmt ee-oo en ee she-memt

Health – snb se-neb

Heal – ssnb se-se-neb

Heal me. - ssnb wi

Disease – Xat khat

Medicine – sp □ sep

I would like some water. - mr.i mu  $\stackrel{\smile}{\sim}$   $\stackrel{\smile}{\sim}$   $\stackrel{\smile}{\sim}$   $\stackrel{\smile}{\sim}$  mer ee moo

Wound – wbnu 🖺 📗 🔭 we-be-noo

Perscription/Remedy – pXrt  $\bigcirc$  pe-khe-ret

It is a percsriptopn for the body - pXrt pu Dt  $\bigcirc$  | Dt

# PARTS OF THE BODY

#### PARTS OF THE BODY and PRONUNCIATION

Body – Dt 🗐 jet

Head – DADA ↓ ♣ ↓ ♣ ↑ jah-jah

Head – tp i tep

Face – Hr i her

Eye - irt  $\triangle \mid$  **yi-ret** 

Mouth – r | ro

Two Eyes – irty yir-tee

Ear - msDr me-se-jer

Two ears – anxwy  $\uparrow \uparrow \swarrow \varnothing$  anx-wee

Tongue – ns ⊃ nes

Stomach - r-ib | er-ib

Belly /Womb – Xt □ | khet

Lungs – wfA 🏂 🐃 🖟 wa-fah

Liver – mist ♣ 🎧 🚉 mee-set

Spleen – nnSm 🚞 🔊 i nan-shem

Arm – a | **a** 

Shoulder – rmn ==== re-men

Foot – rd 😅 🗸 red

Feet – rdwy = | red-wee

Hand – Drt □ jaret

Tooth – ibH ↓ ↓ ↓ yi-beh

Breast – mnD — — — me-naj

Phallus – Hnn he-nen

Vagina- KAt  $\triangle$  ka-t

Brain – amm — D D a-mim

Throat/neck – xamu — D 0 → xah-moo

Nose- fnD fe-nej

Back – psDu → pes-joo

Spine – psDu — pes-joo

Neck – bant J — 5 bant

Bones – qs

Collar-bones – bbwy ☐ ☐ ♥ be-be-wee

Hair – Snu Roman she-noo

Blood – znf 👟 🗀 zenef (or senef)

Body fluid – nX ← nekh

# **SHOPPING**

How many - aSA pu ☐ a-sha poo

How much - wr pu 

□ 

wer poo

Money - Skr (onomatopoeia created word) 

○ ○ ○ ○ she-ker

Buy – ini ee-nee

Trade – Swty (also Barter) Shoot-ee

⊕ <u></u>
Things – xt △ I I I **xet** 

Choiset things – stpu

## **HOUSEHOLD ITEMS**

Clothes – Hbsu 1 heb-soo

Cloth – mnXt ← men-khet

Food – wnmt  $\stackrel{*}{\rightharpoonup}$   $\stackrel{\frown}{\bowtie}$   $\stackrel{\frown}{\cup}$   $\stackrel{}{\sqcup}$   $\stackrel{}{\sqcup}$  we-ne-met

Shoes - Tbu (from Tb sandal)  $0 - \frac{1}{1}$  tche-boo

Furniture – ipdu Pinniture ee-pe-doo

Table – Tt  $\triangle$  tchet

Chair – pHDu ☐ Î ☐ D pe-he-joo

Lamp – stAt  $\bigcap$   $\bigcap$   $\bigcap$   $\bigcap$  se-taht

Bed – Hta A — I he-ta

Floor – sAtu Floor – sah-too

Mat – tmA ho ho ho te-mah

Carpet – psSt  $\stackrel{\square}{\leadsto} \cap X$  pes-shet

Books – sfdu She-fe-doo

Bowl – pgA  $\stackrel{\square}{ riangle}$   $\stackrel{\nabla}{ riangle}$  pe-gah

Drinking bowl/glass – mzur 🎉 🚡 🗢 🗳 me-zoor

Valuables – sDAut 🚊 🖂 se-jah-oot

# **TALKING ON THE PHONE**

Telephone - xru ra (voice of light - electricity)

I would like to speak to - mr.i r jd n + person's name

Family is excellent Abt iqr
What are you doing today? - ir.k iSst min
Today – min ♦ ⊙ min
What's the news? - ptr wpu(u)t $\stackrel{\square}{\leadsto}$ $\stackrel{\square}{\leadsto}$ $\stackrel{\square}{\bowtie}$ $\stackrel{\square}{\bowtie}$ $\stackrel{\square}{\bowtie}$ pe-ter we-poot
Many things are happening xt aSA xprt △ □ □ □ □ □ □ xet a-sha xeper-ret
What's happening? – xprt $\stackrel{\  \   }{ }$ $\stackrel{\  \   }{ }$ $\stackrel{\  \   }{ }$ $\stackrel{\  \   }{ }$ xe-pe-ret
What are you doing today? - ir.k iSst min
Tomorrow – duAu 🛱 🛣 doo-ah-oo
Evening – mSru 🚨 🥌 🛣 🖟 ma-she-roo
What are you doing this evening? - ir.k iSst mSru pn  What are you doing this evening? - ir.k iSst mSru pn  yir ek ee-she-set ma-she-roo pen
Where are you? - ntk Tn en-tek tchen
Take care - aHa Tu (to you all) ♀ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐
Take care - aHa tu (to singular you) ♥ 🗖 ⊃ 🖫 a-ha too

Page 74 Be healthy- snbti

#### **NEEDING HELP**

Please help me - dua sm wi

Police – mDAw (name of a Kemetic guardian people)

Police – saSA

# IN SCHOOL

Student – sbAty = sa-ba-tee Class - dmA(u)  $\sqrt[8]{3}$  de-mah(oo) I am learning to write Mdu Ntr. - iw.i Hr rx r sS mdu Nter medu neter neter I am learning to read Mdu Ntr. - iw.i Hr rx r Sd mdu Nter me-du ne-ter What is this/it? - ptr st  $\bigcirc$   $\bigcirc$   $\bigcirc$   $\bigcirc$   $\bigcirc$  pe-ter set Paper - mHyt (from papyrus) A A M me-heet Book – mDAt  $\triangle$  | me-jaht Book – Sfdu 🚾 🗢 🖔 🥆 she-fe-doo Pen – hni he-nee Computer - ani (modern word) - a-nee Read – Sd Shed

Repeat after me. - wHm m-sA.i

Say it again Dd st wHm jed set we-hem
Speak louder please duA Dd m qai xru  ** ** ** ** ** ** ** ** ** ** doo-ah jed em qa-ee xe-roo
Speak slower Dd ihmu 🔄 🕅 🖟 🔊 jed ee-he-moo
Question – wSdt  we-she-det we-she-det
Do you have a question? - in iw n.Tnu wSdt    mm   mm   mm   mm   mm   mm   mm
I have a question - iu n.i wSdt \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\
Answer – wSb
Do you understand? - in iw sDm.k \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) ene se-jem ek
I understand - sDm.i se-jem ee
It's your turn n.k r Dd (belongs to you to speak) — — — — en ek er jed
Homework - bak pr (also house exercise/work) Decided bak per
Do you have your homework - in iw n.k bAk pr

I have my homework. - iw n.i bAk pr

Do your homework? - ir tu bAk-pr ek  $\triangle$   $\triangle$   $\triangle$   $\triangle$   $\triangle$  yir too bak ek per

# **OPPOSITES**

#### **OPPOSITES PRONUNCIATON**

Under – 
$$Xr \Leftrightarrow kher$$

Little – Srr 
$$\diamond$$
 she-rer

High – qAi △ 🎉 🖁	qah-ee
Low - nmi	ne-mee
Wide/Fat – wsx 🎉 🖺 😅	wesekh
Narrow - Hns	he-nes
Short – Srr $ \bigcirc $	she-rer
Tall – qAi	qah-ee
Long – aA	a-ah
Wide – wsx 🎉 │ 😅 🖂	we-sex
Easy - is (lit. light of weight)	ees
Difficult – qsn	<b>qe-se</b> n
True – mAa	mah-a
False - gng ~~ 🚨 🗐	ge-neg
Old – is	ees
Young – rnpy  □ ↓ ↓ ↑	ren-pee

ren-pee

Old – iAut ↓ ♣ ♣ ≏ ∯ yah-oot

New – mAut

mah-oot

Slow – ihmu ☐ 🖟 🖒 🖍 ee-he-mu

Fast – As As ahs

Quick – As A ahs

Many – aSA iii a-sha

Few – and ...... and

First – tpy 🗀 🐪 te-pee

Last/end – pHwy  $2\sqrt{2}$   $\sqrt{2}$  peh-wee

Front - m-HAt em-haht

Behind - m-sA lem-sah

Outside – hA P hah

Inside - m-Xnu

make - m-Xnu

em-khenu

Full – mH  $\stackrel{\frown}{\simeq}$  meh

Empty - Su Shoo

Light – Ssp <sup>₫</sup> she-sep

Dark – kk Skeke

Bad – bin J S bin

Near – tkn  $\stackrel{\bigcirc}{\smile}$   $\stackrel{\frown}{\sim}$  **te-ken** 

Far - Hr-r

# **MISCELLANEOUS**

I love you - mr.i tu Smart and mer ee too

Sweet heart - hAty nDm 🚉 🗸 haty naj-ma

I know you - rx.i tu

I don't know - n rx.n.i en rex en ee

Know thyself - rx Ds.k ● Tex ies-ek

Harmonious Balance/Right dooing – mAat

I do maat - ir.i mAat ir.i mAat ir.i mAat ir.i mAat

I speak maat - Dd.i mAat Dd.i mAat Dd.i mAat

Lies – msD me-sei

I give bread to the needy - di.i te r sAry  $\begin{picture}(20,20) \put(0,0){\line(1,0){100}} \put$ 

I am wealthy - ink xud  $\bigcirc$   $\bigcirc$   $\bigcirc$  a-nook xood

I am alive - anx kui  $\uparrow \stackrel{\text{min}}{\oplus} \longrightarrow \stackrel{\text{left}}{\nearrow} \stackrel{\text{ankh koo-ee}}{\Rightarrow}$ 

Truly – mAa mah-a

The sun/light/energy – ra i ra

Moon – iaH ↓ → ↓ ↓ yah (or ee-ah) Star – sba Siris – spdt  $\triangle \stackrel{\frown}{\star}$  so-pe-det Milky Way Galaxy – msxt (mskt) mes-xet Make festival – Hby heb-ee Birth Festival – mswt- Hb New Moon festival – psDntyu — pes-jen-tee-oo Song – HsAt (Hst) he-saht I like to sing songs. - mr.i r Hsi Hst mer ee er he-see he-sat I make music- Sma.i (Sma = music) Congradulations - His n.k (T for Femiine) he-see en ek (etch for Feminine)

Good luck - sxr nfr

You are with me - mk tu hna i or (ntk hna wi)

Land/Earth – tA আ tah

Kemet (Ancient Egypt) – kmt ← 🔊 🛇 **Kemet** 

People of Kemet – kmtyu  $\triangle$  **ke-met-ee-oo** 

People/Humans – rmT ======= re-metch

n - not, no en

n-sp – never ☐ ☐ en sep

Eternity to its end - r Dt nHH  $\stackrel{\frown}{\longrightarrow}$   $\stackrel{\bigcirc}{\longrightarrow}$   $\stackrel{\bigcirc}{\downarrow}$   $\stackrel{\bigcirc}{\downarrow}$   $\stackrel{\bigcirc}{\lor}$  er jet ne-he-he

# **MODERN NEW WORDS**

The words and phrases in this section to express modern words that did not exist in ancient times were suggested by the author, and my students. More words will be added as we create them.

Computer -ani (from the word for writing board) ----- a-nee

i-pad - ani nDs (small computer) a-nee ne-jes

Electricity - wau ra (lit. wave of light)

Telephone - xru ra (voice of light = electricity) xe-roo ra

Powerpoint slide - tmA (from the word for mat) te-mah

Car - wrrt (from the word for chariot) wer-ret

Airplane - aff (from the word for a fly insect) ah-fef

### AT THE FAMILY ALTER

Alter – xAut Tali i xah-oot

Shrine - kari-nTr ₩ Kar-ee

Show your face. - inD Hr.k (said to an ancestor)

Purify, Help, Protect me- Amen-Ra - Abw sm sa wi imen ra

amen-ra

Give reverence to Ntr - m Hsst ntru em hes-set ne-te-roo

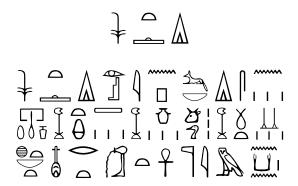
Offering - Htpu-ntr

Pour Libation – sAT — Satch

Who had been before- tp-w-a (ancestors)

# Below is an Offering ritual from Kemet

Hotep Di Nsut (hotep dee na-soot)



**Hotep Dee Na-soot** Asar, In-poo dee sen pe-ret kheroo, kha ta-oo, kha hen-qe-too, kha ka-oo, kha apedoo, kha she-soo, kah men-khe-too, khet ne-bet nefe-

ret wa-bet, ankh Ne-tcher eem, en kha en (Name of Ancestor).

An offering that the Nasut gives to Asar and Inpu that they may give an evocation offering of 1,000 loaves

of bread, 1,000 jugs of beer, 1,000 oxen, 1,000 fowl, 1,000 pieces of alabaster, 1,000 bolts of linen and all

things good and pure on which a Netcher lives, to the ka of (*Name of Ancestor*).

#### **BASIC MDU NTR GRAMMAR**

A few words about grammar are necessary to know in order to compose phrases and sentences of your own. The grammar used in this mejat (book) is the most basic. Mdu Ntr has a complex grammar like most languages.

1. The order of words in Mdu Ntr is different than in English. Mdu Ntr word order is: VERB + SUBJECT + OBJECT - please note:

# THE VERB IS THE FIRST WORD IN A VERBAL SENTENCE.

The action is more important than the doer of the action.

2. NON-VERBAL SENTENCE - In Medu Neter there are non-verbal senteces. This type of sentence is common in most African Languages but does not exist in Standard English. Several examples of word order for non-verbal sentences are:

noun + noun noun + m + noun noun + preposition + noun Independent pronoun + noun Independent pronoun + adjective Independent pronoun + relative

- 3. There is no verb "to be" and its conjugations as in English.
- 4. Adjectives follow their noun. Numbers are considered adjectives.
- 5. Two (or more) nouns together express possession. Example: sA mut = son of the mother (belonging to mother)
- 6. There are no conjunctions such as: and, but.
- 7. The definite article the, is rarely used especially in speech. There is no indefinite article a.

- 8. Tense (time) is not indicated in Mdu Ntr verbs. Instead, Mdu Ntr verbs express aspect or type of action.
- English verbs are heavily dependent on tense therefore translation of Mdu Ntr verbs will not be the same as in English in respect to time.
- 9. Time can be indicated by adverable phrases such as: now before, after, tomorrow, yesterday etc.
- 10. There is no verb "to have". To express I have, one must say, "belonging to me"
- 11. Suffix pronouns are suffixed to verbs to express the subject, to nouns to express possession, and to prepositions as indirect object.

# A FEW UNIQUE FEATURES OF MDU NTR

Medu Neter grammar is quite complex. Here in the author chose the "simplist" way of expressing everything and sometimes gives an alternative way. There are many cultural pecularities in Mdu Ntr. Tense of verbs is not the same as in English. You do not need a verb to make a sentence as in English. There are sentences without verbs. Mdu Ntr verbs are not conjugated for time, but rather for aspect. The Kemites had a very different sense of time; there was no linerar time concept. Translating many Medu Neter concepts into English is simply not possible and vice versa. Medu Neter grammar is very different form English grammar, therefore in translation one to one correspondance does not work. For example: the order of words in a sentence is different, there are multipule meanings for most words and there are many ways of expressing each thought. Medu Neter changed much over thousands of years, as all languages are constantly changing. Different stages or periods are reflected in the conversation and phrases used in this book. Most of the phrases herein were derived from letters and biographies written by common people.

# **GREETINGS**

May there be given to you Life, Prosperity and Health

di (**dee**) = give 
$$\triangle$$
 n (**en**) = to  $k$  (**ek**) = you

anx - (**Ankh**) = Life 
$$\overrightarrow{T}$$

Htp (**hotep**) = offering, satisfaction,  $\triangle \square$  (a modern word meaning peace)

(ee em hetep) 

A A A Come with satisfaction

Sm (**shem**) 
$$= go$$

mut (moot)  $^{\triangle}$   $^{\triangle}$  mother

itf (**yi-tef**) ↓ □ ♣ Father

sn (**son**)

snt (**so-net**)

Hmt (hemet)

hi – **hee** □ ♦ ► Husband

xnms (khen-mes)

Short	Bib	liogra	phy

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# Links to other books by Author

# The Writing System of Medu Neter

MEDU NETER is the language spoken and written by African people of the Nile Valley Culture more than 10,000 years ago. Learning Mdu Ntr will help us reconnect with our heritage. The writing system consist of pictures of life. Learning Medu Neter will be one of the most enjoyable experience you will ever have Click image to learn more <a href="http://meduneter.com/">http://meduneter.com/</a>

# A Life Centered Life Living MAAT

#### Found at Amazon.com

This book is excellent for beginner level students of the Afrikan conception of Ma'atic Life. This text provides the reader with the implications of living a Ma'atic existence as well as an insight into the Afrikan-Worldvew. Professor Amen brings to life the urgency for humanity and especially Arikan peoples (home and in the diaspora) to return to a Maatic living or perish!!

